

## Lesson Plan

**Subject:** English

**Topic:** Trains (Poem)

**Unit:** 6 [Chapter 1]

**Class:** 3rd

**Duration:** 40 Minutes

**Period:** 4 Days, 4 Periods

### Learning Outcomes:

- By the end of this topic students will be able:
  - To improve their vocabulary.
  - To improve their listening, speaking, reading, and writing skills.
  - To develop interest in English language.
  - To recite the poem with proper intonation.
  - To narrate and write their experiences of a train journey.
  - To know about the various modes of transport.
  - To know about the importance of transportation.

### Focus of Lesson:

- Students will know the different means of transportation.
- Students will get to know how trains operate.

### Essential Prior Knowledge:

- Students, have you travelled by bus?
- Which travel medium do you like the most?

### Short Term Thinking:

- Students learn new vocabulary.
- Able to write about different means of transportation.

### Extended Thinking:

- Able to write about the means of transportation.
- Able to analyze how are transport mediums important in our lives.

### Bloom's Taxonomy:

#### Knowledge:

1. Write the name of the poem and the poet.
2. Where do trains run in the poem?

#### Understanding:

1. Which is the longest land transport medium in our country?
2. The trains run on the: rail track / road.

**Apply:**

1. Write the words into the correct groups: [aero plane, helicopter, bus, car, yacht, ship, boat, truck, train]

**Land:****Air:****Water:**

2. Write the meaning of words:  
freight cars, loads, dawn.

**Analysis:**

1. Write the differences between an aero plane and a train.
2. What is 'dusk' and 'dawn'?

**Evaluation:**

1. What is the theme of the poem "Trains"?
2. The toy-train of Himachal Pradesh covers the distance of \_\_\_kilometers.

**Creation:**

1. Draw a picture of a bus and a ship, also write two lines on their importance.

**Required T.L.M:****General:**

- Showing students a video related to different types of trains in India.
- **Link:** [https://youtu.be/LRjWnwERcOM?si=MqCt0GrrJOD\\_ywxk](https://youtu.be/LRjWnwERcOM?si=MqCt0GrrJOD_ywxk)

**Customized:** Telling students about new train routes in Himachal Pradesh and showing pictures of trains in Himachal Pradesh.

- Include local examples, case studies, and references to make learning more relevant.
  - *Example:*
  - *District-Specific Customization:*
  - *For Bilaspur: Railway line construction work in progress for the Bhanupalli-Bilaspur-Manali- Leh.*
  - *For Shimla: Declared World Heritage Railway line by UNESCO, the Kalka – Shimla railway line is approximately 111 years old.*
  - *For Kangra: Longest narrow-gauge line in India that runs from Pathankot in Punjab to Jogindernagar in Himachal Pradesh.*



### Reference:

H.P. B.O.S.E, N.C.E.R.T, English Book – Marigold Lesson - Trains Unit - 6 Page No. - 53 to 56.

### Skill Improvement:

- Listening.

- Speaking.
- Reading.
- Writing.
- Confidence.

### Competencies:

- Creative Thinking.
- Response Ability.
- Problem Solving.

### Vocabulary:

- **Precious - valuable**
- **Without fail - always**
- **Loads - heavy things**
- **Dawn - early morning when the sun rises**
- **Dusk - time of the day when it starts becoming dark**
- **Passenger - people on train bus etc**
- **Freight cars - goods and carriages vehicle**

### Pedagogical Strategies:

The topic will be taught with modes of teaching like questioning, discussions that help to develop skills.

### Psychology behind Pedagogy:

- Encourage students to answer the questions in their own way.
- Encourage students to recite the poem.

### Teaching Procedure:

#### Open hook for Learning: Introduction

Start by introducing the topic through videos or pictures depicting trains.

#### Vocabulary:

Write all difficult word-meanings , rhyming words and opposite words on the blackboard to make them understand.

#### Comprehension:

Ask questions throughout the reading to encourage their creativity, critical thinking.

#### Guided Practice:

Pronounce and write difficult word meaning, rhyming words, opposite words, help them frame sentences.

#### Independent Practice:

Ask rhyming words, difficult word-meaning, make sentences.

### Activity:

Ask students to make a toy train using paper and cards.

Write few lines on: 'Toy Train of Himachal Pradesh'.

### Assessment:

- **Formative:** Ask questions related to the topic, recite the poem.
- **Summative:** Fill in the blanks , question answer, Complete the sentences, rhyming words.

### Follow Up & Homework:

- **Homework:** Write all difficult words and spell them, answer the questions from the poem.
- **Follow Up:** Discuss homework, clear doubts in the next class.

### Reflection:

- Reflect/observe student activities in classroom.
- Get student feedback.
- Know about their interests.

### Differentiated Instructional Plan:

- Provide additional sources like videos, pictures.
- Offer easy explanations for struggling learners.
- Encourage collaborative learning.

### Holistic Progress Card & N.C.R.F:

- Mapping the whole process of learning with the holistic progress of each individual.
- Regular assess students understanding through discussion, quiz.
- Use H.P.C to identify areas of improvement.